



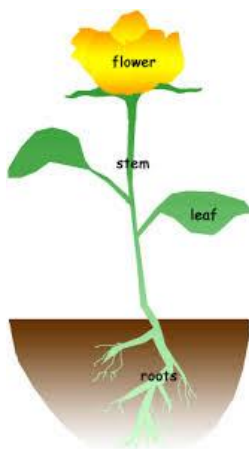
Welcome to Week 3 of Summer Term 2! We hope you enjoyed finding out about which plants and trees are growing in your local area. Did you have a good time in space? We are looking forward to hearing all about your adventures! We hope you are all well and keeping safe. We miss you!

Miss Packham, Miss Thomas, Mrs Jarrom and Mrs Woods.

For our theme 'Evergreen Explorers'

Now you have found out which plants and trees grow in our local area, we are going to learn more about the different parts of a plant and a tree. There is a video you can watch that might help you with this task:

<https://www.youtube.com/watch?v=bLhTgTwbYMI>



See if you can label the different parts of a plant and a tree using the sheets saved in the Year 1 Theme tab (Labelling Tree and Plant).

If you cannot print the sheets, perhaps you could draw your own plant and tree (or ask someone in your family to help you) and then label them.



Be creative

We hope that you have been doing lots of exploring yourselves recently, as well as finding out about famous explorers.

As you have been finding out about different trees and plants in your learning, and possibly visiting different areas to explore... we would like you to create some art using materials from nature.

Here are some ideas you could try:



Get Expert in English

The Girl the Bear and the Magic Shoes

Last week, you read or watched the story of *The Girl the Bear and the Magic Shoes*. Please revisit the story this week. <https://www.youtube.com/watch?v=-iqf66uKZi4>

Can you sequence the story using the story board in the Year 1 English tab? Or you could sequence the story straight into your learning book. Remember to draw pictures to show each part of the story. Keep in mind the beginning, middle and end of the story.

Spelling

Please recap last week's new sounds.

ey (Hey Mrs Grey)

se (mouse in the house)

tch (scratch the match)

ve (dove from above)

Can you find and write some words for each of the new sounds?

Could you practise spelling the words you choose and then use them in a sentence?

Reading

Continue to practice reading with your family at home. Don't forget, you can access different books on the Oxford Reading Owl website.

You can listen to lots of stories online or through an audio device. You can also use the Hampshire School Library Service. You should have received a text with login details a few weeks ago and can access the homepage via our school website:

<https://www.queensinclosure.hants.sch.uk/page/?title=School+Library+Service&pid=95>

Please talk about any stories you read or listen to, and try to recall the main events or characters.

Here are some story opportunities you might want to use:

- Read along Mondays with Michelle Obama – PBS Kids
- CBeebies bedtime stories
- CBeebies Story time



Maths Workouts!

Number Facts

Using your knowledge of **number bonds** to 10, can you write subtraction calculations for each addition bond? e.g. $7+3 = 10$ would be $10 - 7 = 3$ and $10 - 3 = 7$

You can also try this for 20.

Calculating Skills

Complete the four lessons that you will find under the Year 1 Maths tab relating to **measure and mass**. You can write the answers into your books or print the sheets.

Try playing the Capacity Countdown game on ICT games. Ask someone to help you read the instructions.

<http://www.ictgames.com/mobilePage/capacity/index.html>

Other Opportunities

You can use Joe Wickes PE or Cosmic Kids Yoga to continue to keep active and fit - it's a great way to start the day and helps us to feel great!

BBC Bitesize is offering daily lessons <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

Pick any subject and lesson you like and have a go. ☺

Help spread kindness and positivity in our community. You might have noticed kindness stones or positivity pebbles on your adventures. Why not have a go at creating some of your own? Share a positive message on your stone and leave it on your next adventure for someone else to see.



Up to 20 minutes	Reading / Word reading
40 to 45 minutes (1 hour maximum)	Maths
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling / Phonics
40 to 45 minutes (1 hour maximum)	English – Reading Comprehension Writing skills and Vocabulary
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise