



# Learning at Home for Year 1

Summer Term 2 - Week 2



Welcome to Week 2 of our last half term! Haven't we been lucky with the glorious weather recently? We hope you have been making the most of it and spending some time learning outside. We are really excited about our new theme and hope that you have enjoyed finding out about explorers. We still miss you all and look forward to seeing you. Keep up the super learning!

Miss Packham, Miss Thomas, Mrs Jarrom and Mrs Woods

## For our theme: 'Evergreen Explorers'

We would love it if you could get outside and begin to learn about the plants and trees in your area.

Using the identification charts that you will find under the Year 1 Theme tab, see which plants and trees are growing around you. Perhaps you could choose your favourite plant or tree and draw a picture of it.



## Be creative!

Last week, there was an exciting event for NASA and SpaceX. NASA astronauts, Doug Hurley and Bob Behnken, flew into space aboard the Crew Dragon spacecraft, using a Falcon 9 rocket.

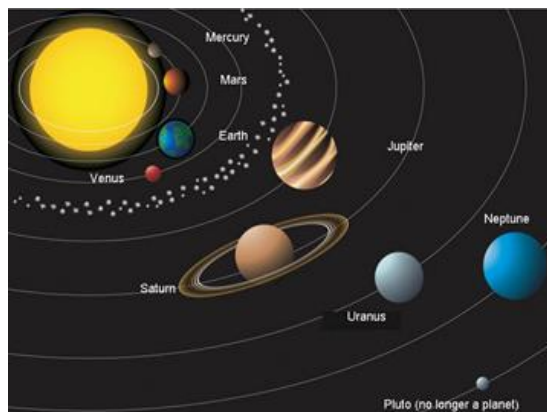
Try to find out more information about this space launch!



**Get creative!** Once you have done this, could you make your own rocket? You could use recycled plastic bottles and cardboard. Alternatively, you might decide to create a space picture. Could you include some 3D shapes in your picture? There are some great clips online to support your creative project:

<https://www.bbc.co.uk/cbeebies/makes/something-special-make-a-rocket-with-justin>

[https://www.youtube.com/watch?v=ZPdbS\\_JNoqY](https://www.youtube.com/watch?v=ZPdbS_JNoqY)



## Get Expert in English

Firstly, listen to the story 'The Girl, the Bear and the Magic Shoes' on YouTube:

<https://www.youtube.com/watch?v=-jqf66uKZi4>

Then, see if you can think of any questions you would like to ask about the magic shoes? Remember to use these questions words:

who            when            what            why            where            how

Next, read the **Information about Bears** (in the Year 1 English tab). Using this information, decide what you think the bear in the story might be carrying in his backpack. You can either draw pictures and label them or write sentences. There is a rucksack outline in the Year 1 English tab if you would like to print it or copy it.

## Spelling

Can you complete the sound boxes for these new phonic sounds? They are saved in the Year 1 English tab in one document.

**ey** (Hey Mrs Grey)

**se** (mouse in the house)

**tch** (scratch the match)

**ve** (dove from above)

**Parent Note:** the words are:

grey, prey, hey, survey    horse, purse, house, mouse    itch, pitch, match, witch  
give, glove, dove, love

## Reading

Continue to use the Oxford Reading Owl website to access books relating to the current book band you are reading. See if you can re-tell the stories that you have read to somebody else in your family. You can do this by either telling them or writing it down.

## Maths Workouts!

### Number Facts

Number bonds to 10/20

Keep using Hit the Button as much as possible; this is a great way to help learn number bonds off by heart.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### Calculating Skills

Can you complete the 4 lessons on counting in steps of 2, 5 and 10? They are saved in the Year 1 Maths tab.

See if you can complete the place value games on Bitesize to practise counting in 10s and 1s:

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

Scroll down to find Numbers> Place Value: How to count with tens and ones.

## Other Opportunities

Continue to keep active and fit - it's a great way to start the day and helps us to feel great! Try Joe Wickes PE, Cosmic Kids Yoga.

Bitesize is offering daily lessons <https://www.bbc.co.uk/bitesize/primary>

See if you can design your own space food menu. What would you like to take into space to eat?

Up to 20 minutes	Reading / Word reading
40 to 45 minutes (1 hour maximum)	Maths
10/15 minutes	Morning Play break
20 minutes to 30 minutes	Spelling / Phonics
40 to 45 minutes (1 hour maximum)	English – Reading Comprehension Writing skills and Vocabulary
	Lunch break
Between 1 and 2 hours (with a break if desired)	Theme and creative tasks or sport and exercise