








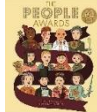
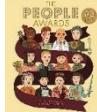





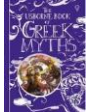


Queen's Inclosure Primary School – Curriculum Map 2023-2024 (Year 5)																												
Term	Autumn Term (1day + 14 weeks)										Spring Term (12 weeks)						Summer Term (13 weeks + 2days)											
Unit Title	The Big Apple			A Beacon of Light			Out of this World				Shipwrecked			Dig for Victory			Meander and Flow			Myths and Monsters								
Duration	4 weeks			5 weeks			5 weeks				6 weeks			6 weeks			6 weeks			7 weeks								
Cornelius Question	Is it right or wrong to keep animals in captivity?			Was the early Islamic civilisation a 'beacon of light' in the Dark Ages?			Are our resources being wasted on "visits" to space?				What lengths would you go to, to survive?			Are sacrifices necessary for the greater good?			Why do we continue to pollute Earth's water sources?			Are all heroes good and all villains evil?								
Hook	Tourist dress up day and a tour of "New York key attractions" (around the school) - and food tasting.			Islamic Visitor			Chichester Planetarium				Shackleton recruitment dress up day			Warden Parsons visitor			Walk to Q.I. woods to explore river Hermitage			Mini Olympics								
Outcome	A tourist bag for travelling around New York			P4C debate answering Cornelius question			'Fruit' re-enactment of the Solar System ☼				Re-write Shackleton's original advert for crew members persuading people to sign up and write a letter of application in role as a crew member in response to the advert			A homemade WWII vegetable soup made for an evacuee			Monet art gallery			Ancient Greek pots								
Lead Theme Subjects	Geography (New York)	DT (Textiles)	English	History (Early Islamic Civilisation)	RE (Belonging in Islam (Belonging) (I))	Music (Our Community)	Science (Earth and Space)	English	Art (Drawing)	Music (Solar System)	English	Geography (Antarctica and the Poles)	Science (Properties and changes of materials)	History (Portsmouth in WWII – Homes and Family Life)	English	DT (Cooking and Nutrition)	R.E (WWII – Sacrifice) (C)	Geography (Rivers)	English	Art (Painting)	DT (Mechanisms)	History (Greek life and achievements)	Art (Sculpture)	English				
Science Longitudinal Study	Living things and their habitats Q: How do lifecycles differ in a range of animals and plants throughout the year?										Living things and their habitats Q: How do lifecycles differ in a range of animals and plants throughout the year?						Living things and their habitats Q: How do lifecycles differ in a range of animals and plants throughout the year?											
PDL (SCARF Block)	Me and my Relationships					Keeping Myself Safe					Being My Best			Rights and Respect			Valuing Difference				Growing and Changing							
Learning Characteristic	Empathy										Resilience										Independence							
P4C Skill	Caring			Caring			Collaborative				Collaborative			Creative			Creative			Critical								
Visits/Visitors				Islamic visitor			Chichester Planetarium				Islamic visitor			Warden Parsons-WWII workshop <a href="https://www.literacyshed.com/the-blitz.html">https://www.literacyshed.com/the-blitz.html</a>			Chichester Harbour trip			Islamic visitor								
English (Stimulus, Purpose and Form)																												
	<b>Purpose</b> To describe <b>Form</b> Two character descriptions of King Kong through the eyes of Ann Darrow at the beginning and at the end of the story			<b>Purpose</b> To inform <b>Form</b> Write an informative non-chronological report about an imagined planet based on the style and structure of the text.			<b>Purpose</b> To persuade <b>Form</b> Re-write Shackleton's original ad for crew members persuading people to sign up and write a letter of application in role as a crew member in response to the ad.				<b>Purpose</b> To describe <b>Form</b> Write an atmospheric narrative description to accompany the film. (Create a soundscape)			<b>Purpose</b> To describe <b>Form</b> Write an atmospheric narrative description to accompany the film. (Create a soundscape)			<b>Purpose</b> To describe and entertain <b>Form</b> Write a poetic description in the style of the text detailing the journey of a river.			<b>Purpose</b> To describe <b>Form</b> Write a graphic detailed description of the minotaur through the eyes of Theseus from inside the labyrinth applying some of the language features from the first chapter.								
	<b>Purpose</b> To discuss <b>Form</b> 'Was it right to kill King Kong?' Children debate and produce a balanced argument presenting all viewpoints			<b>Purpose</b> To instruct <b>Form</b> Write a set of directions around their imaginary planet from the previous unit with an underlying warning tone, similar to The Errand.			<b>Purpose</b> To instruct <b>Form</b> Write a set of directions around their imaginary planet from the previous unit with an underlying warning tone, similar to The Errand.				<b>Purpose</b> To persuade <b>Form</b> Re-write Shackleton's original ad for crew members persuading people to sign up and write a letter of application in role as a crew member in response to the ad.			<b>Purpose</b> To persuade/complain <b>Form</b> Write from the viewpoint of homeowners persuading the authorities not to build the dam (formal letter) or complaining after the dam has been built.			<b>Purpose</b> To persuade/complain <b>Form</b> Write from the viewpoint of homeowners persuading the authorities not to build the dam (formal letter) or complaining after the dam has been built.											
																												
<b>Purpose</b> To build suspense and atmosphere <b>Form</b> Imagine they were a member of the crowd and write an atmospheric, suspense-filled narrative entry to recount the moments on the tightrope.			<b>Purpose</b> To inform <b>Form</b> Write a biography about a key figure in space e.g. Timothy Peake or Neil Armstrong			<b>Purpose</b> To inform <b>Form</b> Write a biography about a key figure in space e.g. Timothy Peake or Neil Armstrong				<b>Purpose</b> To describe <b>Form</b> Write a vivid and detailed description of an Arctic scene applying the figurative language from the text driver.			<b>Purpose</b> To convey feeling and emotion <b>Form</b> Write two contrasting diary entries expressing feelings and emotions at the start of the journey and at the end.			<b>Purpose</b> To convey thoughts, feelings and emotions <b>Form</b> Write a letter home in role as one of the children who have been evacuated recounting their experiences so far.			<b>Purpose</b> To debate <b>Form</b> Raise the question 'Is he our friend or foe?' discuss and debate exploring all viewpoints. Write monologues in role as David and Tucky expressing their thoughts and feelings, exploring the dilemma.			<b>Purpose</b> To persuade/complain <b>Form</b> Write from the viewpoint of homeowners persuading the authorities not to build the dam (formal letter) or complaining after the dam has been built.			<b>Purpose</b> To describe and convey character through poetry <b>Form</b> Write their own version of the poem conveying the character of the minotaur.			

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Unit Title	The Big Apple	A Beacon of Light	Out of this World	Shipwrecked	Dig for Victory	Meander and Flow	Myths and Monsters
							 <b>(Pandora's Box)</b> <b>Purpose</b> To persuade <b>Form</b> Write in role as one of the abstract nouns from inside the box persuading Pandora to let them out.
Maths Domains	Number and Place Value / Addition and Subtraction / Multiplication and Division			Multiplication and Division /Fractions		Geometry (2D shape and Angles)	
Stand-alone	<b>Music</b> At the Movies  <b>Science</b> Forces	<b>Science</b> Forces (continued)	<b>RE</b> The Two Birth Narratives (Interpretation as Love) (C)	<b>Music</b> Celebration  <b>R.E</b> Community (I)	<b>Geography</b> European Maps  <b>Music</b> WWII Songs	<b>Music</b> Keeping Healthy  <b>R.E</b> Teaching in Buddhism (Teaching) (B)  <b>Science</b> Living things and their habitats	<b>Geography</b> Using maps (Europe)  <b>Music</b> Life Cycles  <b>R.E</b> Creation (Stewardship/Khalifah) (C and I)  <b>Science</b> Animals, including humans
Computing Following NCCE	E-Safety Computer Systems and Networks – Sharing Information			Creating Media - Video Editing Data and Information - Flat-file Databases		Lego WeDo (Programming) Programming B - Selection in quizzes	
MFL	Phonetics / Seasons / Ice-creams			Presenting Myself / My Family		At the Tea Room / My Home	
PE Sports are subject to change	Gymnastics   Football Tag Rugby			Gymnastics/Dance Sports Leaders  Basketball Tennis		Dance   Striking and Fielding Athletics  <i>Swimming (all children)</i>	

Subject	English	Maths	Science	History	Geog	Art	D&T	RE	Comp	PE	PDL	P4C	Music	MFL
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⊕ = Outdoor Link