



Whole School Curriculum Map – Geography

Year F		
Autumn Term	Spring Term	Summer Term
<p>Understanding the world – people, culture, communities</p> <ul style="list-style-type: none"> - Starts to recognise that countries have different environments that mean the people have to do different things (Aut 2 - compare Waterloooville to the poles) <p>Understanding the world – the natural world</p> <ul style="list-style-type: none"> - Can say what environment features they can see around us e.g. green trees, houses, roads 	<p>Understanding the world – people, culture, communities</p> <ul style="list-style-type: none"> - Begin to explain other important areas that are commonly visited e.g. school, grandparents' house, swimming pool - Begin to identify different animals, cultures and people from stories with different countries based on prior learning e.g. lions live in Africa, you talk French in France. <p>Understanding the world – the natural world</p> <ul style="list-style-type: none"> - Begins to recognise what different environments have that makes them unique e.g. desert has sand, rain forest is wet and has tall trees 	<p>Understanding the world – people, culture, communities</p> <ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate- maps. <p>Understanding the world – people, culture, communities</p> <ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter (Globe Trotting – Sum 1)

Year 1		Year 2	
Autumn Term	<u>Summer learning project</u> Human and Physical Geography – The UK Geographical Skills and Fieldwork Our School (Local study) Human and Physical Geography Seasonal and daily weather patterns in the United Kingdom	Autumn Term	<u>Summer learning project</u> Human and Physical Geography – The UK Place Knowledge Tanzania - Yamba Village Geographical Skills and Fieldwork London
Spring Term	Location Knowledge London Human and Physical Geography Hot and cold areas of the world Human and Physical Geography Seasonal and daily weather patterns in the United Kingdom	Spring Term	Location Knowledge UK and Coasts
Summer Term	Place Knowledge and Geographical Skills and Fieldwork Local area and local land use Human and Physical Geography Seasonal and daily weather patterns in the United Kingdom	Summer Term	Human and Physical Geography Weather, Climate and Map Skills

Year 3		Year 4	
Autumn Term	<u>Summer learning project</u> Human and Physical Geography – The UK	Autumn Term	<u>Summer learning project</u> Human and Physical Geography – The UK Location Knowledge and Human and Physical Geography Water distribution and water cycle
Spring Term	Human and Physical Geography Biomes and Climates of the world Geographical Skills and Fieldwork Fieldwork – QI Woods Place Knowledge South America Study – Brazil (Amazon rainforest)	Spring Term	Location Knowledge and Geographical Skills and Fieldwork (History link – The Vikings and Anglo-Saxons)
Summer Term	Place Knowledge European Study – Italy (Rome) Human and Physical Geography Economic Activity – trade, employment Geographical Skills and Fieldwork Fieldwork – Cars	Summer Term	Human and Physical Geography Local Study – Waterloooville and Portsmouth Geographical Skills and Fieldwork OS map skills

Year 5		Year 6	
Autumn Term	<u>Summer learning project</u> Human and Physical Geography – The UK Place Knowledge North America Study - New York Human and Physical Geography Settlement, land use and problems Geographical Skills and Fieldwork Fieldwork – transport	Autumn Term	<u>Summer learning project</u> Human and Physical Geography – The UK
Spring Term	Location Knowledge and Geographical Skills and Fieldwork (History link – WWII)	Spring Term	Location Knowledge and Geographical Skills and Fieldwork (History link – Ancient Egypt)
Summer Term	Location Knowledge and Human and Physical Geography Mountains and Rivers of the UK Geographical Skills and Fieldwork Fieldwork – Rivers	Summer Term	Human and Physical Geography Iceland – Volcanoes and Earthquakes Human and Physical Geography Energy and Minerals Geographical Skills and Fieldwork Fieldwork and Map Skills - Waterlooville