










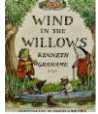





Queen's Inclosure Primary School – Curriculum Map 2023-2024 (Year 5)

Term	Autumn Term (1day + 14 weeks)									Spring Term (12 weeks)						Summer Term (13 weeks + 2days)								
Unit Title	The Big Apple			A Beacon of Light			Out of this World			Shipwrecked			Dig for Victory			Meander and Flow			Myths and Monsters					
Duration	4 weeks			5 weeks			5 weeks			6 weeks			6 weeks			6 weeks			7 weeks					
Lead Theme Subjects	Geography (New York)	DT (Cooking and Nutrition)	English	History (Early Islamic Civilisation)	RE (Belonging in Islam (Belonging) (I))	Music (Our Community)	Science (Earth and Space)	English	Art (Drawing)	Music (Solar System)	English	Geography (Antarctica and the Poles)	Science (Properties and changes of materials)	History (Potsmouth in WWII – Homes and Family Life)	English	DT (Textiles)	R.E (WWII – Sacrifice) (C)	Geography (Rivers)	English	Art (Painting)	DT (Mechanisms)	History (Greek life and achievements)	Art (Sculpture)	English
Science Longitudinal Study	Living things and their habitats Q: How do lifecycles differ in a range of animals and plants throughout the year?									Living things and their habitats Q: How do lifecycles differ in a range of animals and plants throughout the year?						Living things and their habitats Q: How do lifecycles differ in a range of animals and plants throughout the year?								
PDL (SCARF Block)	Me and my Relationships			Keeping Myself Safe			Being My Best			Rights and Respect			Valuing Difference			Growing and Changing								
Learning Characteristic	Empathy									Resilience						Independence								
P4C Skill	Caring			Caring			Collaborative			Collaborative			Creative			Creative			Critical					
English (Stimulus, Purpose and Form)	 <p>Purpose To describe Form</p> <p>Two character descriptions of King Kong through the eyes of Ann Darrow at the beginning and at the end of the story</p> <p>Purpose To discuss Form</p> <p>'Was it right to kill King Kong?' Children debate and produce a balanced argument presenting all viewpoints</p>  <p>Purpose To build suspense and atmosphere Form</p> <p>Imagine they were a member of the crowd and write an atmospheric, suspense-filled narrative entry to recount the moments on the tighrope.</p>			 <p>Purpose To inform Form</p> <p>Write an informative non-chronological report about an imagined planet based on the style and structure of the text.</p>  <p>Purpose To instruct Form</p> <p>Write a set of directions around their imaginary planet from the previous unit with an underlying warning tone, similar to The Errand.</p>  <p>Purpose To inform Form</p> <p>Write a biography about a key figure in space e.g. Timothy Peake or Neil Armstrong</p>			 <p>Purpose To persuade Form</p> <p>Re-write Shackleton's original ad for crew members persuading people to sign up and write a letter of application in role as a crew member in response to the ad.</p>  <p>Purpose To describe Form</p> <p>Write a vivid and detailed description of an Arctic scene applying the figurative language from the text driver.</p> <p>Purpose To convey feeling and emotion Form</p> <p>Write two contrasting diary entries expressing feelings and emotions at the start of the journey and at the end.</p>			<p>https://www.literacyshed.com/the-blitz.html</p>  <p>Purpose To describe Form</p> <p>Write an atmospheric narrative description to accompany the film. (Create a soundscape)</p>  <p>Purpose To convey thoughts, feelings and emotions Form</p> <p>Write a letter home in role as one of the children who have been evacuated recounting their experiences so far.</p> <p>Purpose To debate Form</p> <p>Raise the question 'Is he our friend or foe?' discuss and debate exploring all viewpoints. Write monologues in role as David and Tucky expressing their thoughts and feelings, exploring the dilemma.</p>			 <p>Purpose To describe and entertain Form</p> <p>Write a poetic description in the style of the text detailing the journey of a river.</p>  <p>Purpose To persuade/complain Form</p> <p>Write from the viewpoint of homeowners persuading the authorities not to build the dam (formal letter) or complaining after the dam has been built.</p>  <p>Purpose To convey character through dialogue Form</p> <p>Write a conversation between the animals on the riverbank based on Chapter 1.</p>			 <p>(use the first chapter only from Lovereadings.com) Purpose To describe Form</p> <p>Write a graphic detailed description of the minotaur through the eyes of Theseus from inside the labyrinth applying some of the language features from the first chapter.</p> <p>https://clpe.org.uk/videos/video/rachael-m-nicholas-minotaur-performed-rachel-piercev</p>  <p>Purpose To describe and convey character through poetry Form</p> <p>Write their own version of the poem conveying the character of the minotaur.</p>  <p>(Pandora's Box) Purpose To persuade Form</p> <p>Write in role as one of the abstract nouns from inside the box persuading Pandora to let them out.</p>								
Maths Domains	Number and Place Value / Addition and Subtraction / Multiplication and Division									Multiplication and Division / Fractions						Geometry (2D shape and Angles)								
Stand-alone	<p>Music At the Movies</p> <p>Science Forces</p>			<p>Science Forces (continued)</p>			<p>RE The Two Birth Narratives (Interpretation as Love) (C)</p>			<p>Music Celebration</p> <p>R.E Community (I)</p>			<p>Geography European Maps</p> <p>Music WWII Songs</p>			<p>Music Keeping Healthy</p> <p>R.E Teaching in Buddhism (Teaching) (B)</p> <p>Science Living things and their habitats</p>			<p>Geography Using maps (Europe)</p> <p>Music Life Cycles</p> <p>R.E Creation (Stewardship/Khalifah) (C and I)</p> <p>Science Animals, including humans</p>					

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Computing <i>Following NCCE</i>	E-Safety Computer Systems and Networks – Sharing Information			Creating Media - Video Editing Data and Information - Flat-file Databases		Lego WeDo (Programming) Programming B - Selection in quizzes	
MFL	Phonetics / Seasons / Ice-creams			Presenting Myself / My Family		At the Tea Room / My Home	
PE <i>Sports are subject to change</i>	Gymnastics Football Tag Rugby			Gymnastics/Dance Sports Leaders Basketball Tennis		Dance Striking and Fielding Athletics <i>Swimming (all children)</i>	

Subject	English	Maths	Science	History	Geog	Art	D&T	RE	Comp	PE	PDL	P4C	Music	MFL
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🌳 = Outdoor Link