

# A Parent's Guide to Maths for Year 5

## Key mental maths skills

### Addition strategies

- Know numbers bonds to 1 and to the next whole number (e.g.  $0.4 + 0.6 = 1$  and  $2.3 + 0.7 = 3$ )
- Add to the next 10 from a decimal number (e.g.  $13.6 + 6.4 = 20$ )
- Add numbers with two significant digits only, using mental strategies (e.g.  $3.4 + 4.8$  or  $23,000 + 47,000$ )
- Add multiples of 10, 100, 1000, 10,000 and 100,000 (e.g.  $8000 + 7000$  or  $600,000 + 700,000$ )
- Add near multiples of 10, 100, 1000, 10,000 and 100,000 to other numbers (e.g.  $82,472 + 30,004$ )
- Add decimal numbers which are near multiples of 1 or 10, including money (e.g.  $6.34 + 1.99$  or  $£34.59 + £19.95$ )
- Use place value and number facts to add two or more friendly numbers including money and decimals (e.g.  $3 + 8 + 6 + 4 + 7$ ,  $0.6 + 0.7 + 0.4$ , or  $2,056 + 44$ )

### Subtraction strategies

- Subtract numbers with two significant digits only, using mental strategies (e.g.  $6.2 - 4.5$  or  $72,000 - 47,000$ )
- Subtract multiples of 100, 1000, 10,000 and 100,000 (e.g.  $8000 - 3000$  or  $600,000 - 200,000$ )
- Subtract near multiples of 100, 1000, 10,000 and 100,000 from other numbers (e.g.  $82,472 - 30,004$ )
- Subtract decimal numbers which are near multiples of 1 or 10, including money (e.g.  $6.34 - 1.99$  or  $£34.59 - £19.95$ )
- Use counting up to subtract, with knowledge of number bonds to 10/100 or £1, as a strategy to perform mental subtraction (e.g.  $£10 - £3.45$  or  $1000 - 782$ )
- Recognise fraction bonds to 1 and to the next whole number (e.g.  $1\frac{2}{5} + \frac{3}{5} = 2$ )

### Multiplication strategies

- Know by heart all the multiplication facts up to  $12 \times 12$
- Multiply whole numbers and one-and two-place decimals by 10, 100, 1000, 10,000
- Use knowledge of factors and multiples in multiplication (e.g.  $43 \times 6$  is double  $43 \times 3$ , and  $28 \times 50$  is  $\frac{1}{2}$  of  $28 \times 100 = 1400$ )
- Use knowledge of place value and rounding in mental multiplication (e.g.  $67 \times 199$  as  $67 \times 200 - 67$ )
- Use doubling and halving as a strategy in mental multiplication (e.g.  $58 \times 5 =$  half of  $58 \times 10$ , and  $34 \times 4$  is  $34$  doubled twice)
- Partition 2-digit numbers, including decimals, to multiply by a single-digit number mentally (e.g.  $6 \times 27$  as  $6 \times 20$  (120) plus  $6 \times 7$  (42) making 162 or  $6.3 \times 7$  as  $6 \times 7$  plus  $0.3 \times 7$ )
- Double amounts of money by partitioning (e.g.  $£37.45$  doubled =  $£37$  doubled ( $£74$ ) plus 45p doubled (90p)  $£74.90$ )

### Division strategies

- Know by heart all the division facts up to  $144 \div 12$
- Divide whole numbers by 10, 100, 1000, 10,000 to give whole number answers or answers with 1, 2 or 3 decimal places
- Use doubling and halving as mental division strategies (e.g.  $34 \div 5$  is  $(34 \div 10) \times 2$ )
- Use knowledge of multiples and factors, also tests for divisibility, in mental division (e.g.  $246 \div 6$  is  $123 \div 3$  and we know that 525 divides by 25 and by 3)
- Halve amounts of money by partitioning (e.g. half of  $£75.40 =$  half of  $£75$  ( $£37.50$ ) plus half of 40p (20p) which is  $£37.70$ )
- Divide larger numbers mentally by subtracting the 10th or 100th multiple as appropriate (e.g.  $96 \div 6$  is  $10 + 6$ , as  $10 \times 6 = 60$  and  $6 \times 6 = 36$ ;  $312 \div 3$  is  $100 + 4$  as  $100 \times 3 = 300$  and  $4 \times 3 = 12$ )
- Reduce fractions to their simplest form by identifying what the highest number is that they are both divisible by e.g.

$$\frac{12}{16} \div 4 = \frac{3}{4} \quad \frac{24}{30} \div 6 = \frac{4}{5}$$