# Queen's Inclosure Primary School

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July 2022

Dear Parents and Carers,

### It's time to launch our 2022 Summer Learning Project for the new Year 6



This year, we are using Geography to inspire our project. We are keen to promote geographical vocabulary and knowledge through a fun bingo challenge. In September, we will be using the summer project as a starting point for learning. We will be finding places on maps and in atlases, and learning more about human and physical geographical features of their United Kingdom focus country, together with some key facts.





The Summer Learning Project challenge is for your child to 'spot' as many of the features on the bingo board as they can, linked to places in this focus UK country.

There are a variety of ways your child could approach this project.

## Using all of the features

Your child could find an example of some or all of the features on the bingo board in this focus country. These could be places they visit during the summer break, places they have been before, places near a relative or friend who lives in the country or places they have read about in books, in the news or on the internet.



They could focus on one place/area within their country (for example: a famous tourist area, a city, a county, or town etc.) and find out about as many of that place's human and physical features from the bingo board that they can.

If your child would like to look at a wider range of features, they are welcome to add their own bingo options to the list on the reverse of the bingo board. The table below might help inspire them. It could be any human or physical feature in their focus country or specific area. For example:

food and drink	musicians	theme parks
sports teams/stadiums	National Parks	castles
lakes	tourist attractions	caves

#### Using one of the features

Alternatively, your child could choose a particular feature they are interested in, and find out about different locations within their country where this feature occurs. For example, if they choose rivers, they could find out about some of the main rivers in England, where they are, how long they are, which towns and cities they pass through, what the river is like, tourist spots along the river etc.

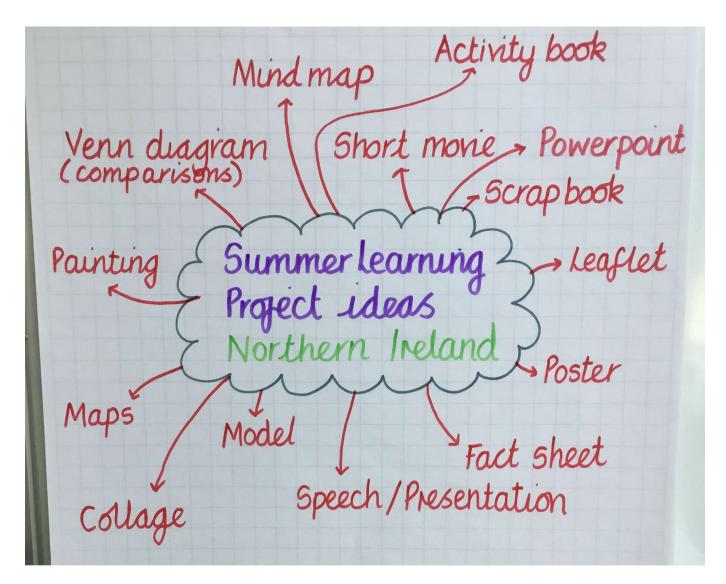
#### For September

Whichever way your child approaches the challenge, we would like them to bring some information back to school in September. We would love them to present some or all of the places or features they have found out about, in any way they wish, so that we can share it and use it to contribute to our learning. The children came up with a number of ideas about how they could record their findings and about the different kinds of features they could look for – please see the images attached which we hope will help inspire your child.

We would also like to see your child's bingo board (with a note of where the features are on the reverse) so that we can use this as well during our learning.

We hope you have a great summer break and spot some fabulous geographic features. We thank you for your support in encouraging your child to participate in this activity and look forward to continuing our geographic learning when we return to school.

#### Year 6 Team



This is the Year 5 children's ideas about how they could share information about their geographic features

Land Human Physical Houses - towns and Mountains / Huls Lakes / Loughs Bridges / Architecture Rivers Famous man-made landmarks Woodland Jobs - factories Forests Transport links -Islands off N. Ireland roads, airports, trains. Beaches Ports, and harbours Seas Coasts / Cliffs/Rocks Power stations Border Streams Natural ne facilities Weather Fields Fossils Government Natural resources Castles and forts Counties + flags

Populations