## **Queen's Inclosure Primary School**

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Dear Parents and Carers,

## It's time to launch our 2023 Summer Learning Project for the new Year 2



This year, we are continuing to use Geography to inspire our project. We are keen to promote geographical vocabulary and knowledge through a fun bingo challenge. In September, we will be using the summer project as a starting point for learning. We will be finding places on maps and in atlases, and learning more about human and physical geographical features together with some key facts about world and UK geography.

The Summer Learning Project challenge is to 'spot' as many of the features on the bingo board that you can (copy sent home – and emailed in case you need another copy). We would love your child to see how many of the features they can find by visiting or seeing one themselves, spotting one in a book or film (or other media), or knowing about one through places where family or friends live (maybe somewhere they have visited in the past).

The features can be in this country or any other.



For any of the features that your child 'spots', we ask that they make a note of what the feature is called and where it is, and record this on the feature list – found on the reverse of the bingo board. We would also love to know what the feature is like – this need not be for every feature, just one or a few favourites would be wonderful. The children's ideas about how they could present the features are shown in the image at the end of the letter. We hope this will help you to inspire your child.

To record the features, please use the list on the back of the bingo board, for example:

beach	I visited West Beach on Hayling Island.
mountain	My Grandma and Grandad live near Ben Nevis in Scotland.
forest	I saw a forest in a book about Little Red Riding Hood.

Here are some examples of how to share what a feature is like: photograph collage







Ben Nevis Tallest mountain in UK

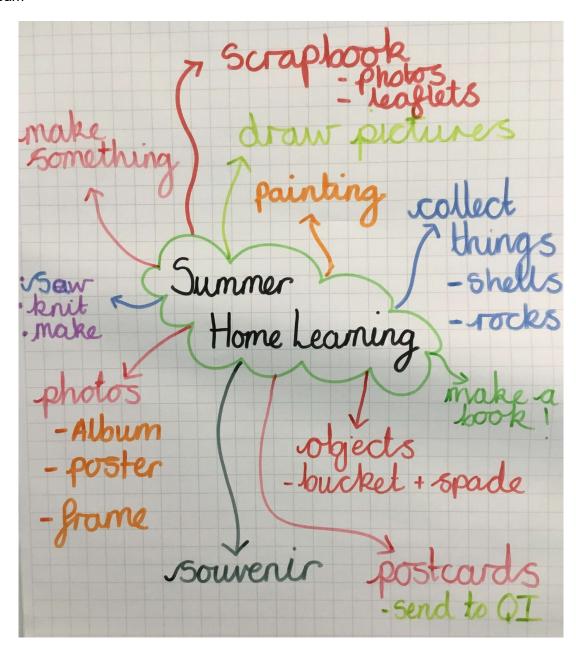
notes

Snow on top most of the year.

In September, we would really like to see your child's bingo board (with the list of where the 'spots' are on the reverse) as well as their presentations of what one or more of the features are like - if you wish, these could be either as one 'display' board, in a scrapbook or as individual pieces.

We hope you have a great summer break and spot some fabulous geographic features. We thank you for your support in encouraging your child to participate in this activity and look forward to continuing this learning when we return to school.

## Year 2 Team



This is the Year 1 children's ideas about how they could share information about their geographic features bingo spots.