



Year 5 Autumn 1 Newsletter



Coming up in Autumn 1

The Big Apple!

During this first half term, we will be travelling to New York City - in the United States of America - with a focus on Geography and English learning. The children loved the theme hook lesson where they completed a scavenger hunt of famous New York landmarks in the school grounds! They will be using atlases, maps and digi-maps to learn for themselves about human and physical features of North America, U.S.A. and finally, zooming in on New York. Towards the end of this theme, after completing out King Kong inspired English units, we will be ready to discuss our Cornelius question - which should

Is it right or wrong to keep animals in captivity?



inform a lively debate!
Our science unit will be on forces this half term - and there will be lots of opportunities for fun, practical experiments.

**Thank you for your continued support
Year 5 Team**

Our English learning will include writing terrifying descriptions from a key character's point of view, using the story of King Kong by Anthony Browne as our focus text. We will revisit what fronted adverbials are, and how to punctuate them within sentences.



We will also explore discursive writing, building on King Kong's imprisonment as a hook, to consider if zoos still have a place in the 21st century.

Our Mathematics learning will focus on number and place value to start the term including: the value of digits up to 1 million; comparing and contrasting numbers; rounding numbers to the nearest 1/10/100/1000 as well as recapping our knowledge of Roman Numerals. The children will apply this learning in different contexts, including problem solving.

Our Personal and Development Learning (SCARF) unit is:



Me and My Relationships

The key learning points are:

- To work collaboratively towards shared goals.
- To develop strategies to resolve disputes through negotiation and compromise.
- To recognise and respond appropriately to a wider range of feelings in others.
- To recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.
- To recognise when they need help and to develop the skills to ask for help; including how to resist pressure to do what they think is wrong.
- To recognise that they may experience conflicting emotions.
- To realise the consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying and 'trolling').
- To develop strategies for getting support for themselves or for others at risk of bullying and other harmful behaviours.

How you can **support your child's learning at home**



Supporting your child to complete their Home Learning each week is one of the best ways that you can help from home. Our Home Learning book will soon be coming home, and each week's Home Learning (whether it is Maths or Spelling based) will help them to remember key number facts and spelling rules. Daily reading continues to be strongly recommended (ideally this could be for 15-20 minutes) as it really benefits your child's vocabulary range, reading comprehension and writing!

Other ways that you can support your child are by encouraging them to read a wider range of genres and text types.

If you would like to, this is a great chance to explore more about zoos and the role they play today.

As ever, please challenge your child to practise recalling maths facts such as times tables and the corresponding divisions facts 😊

Year 5 Messages

For your information, Year 5 has Outdoor PE on a Monday afternoon and Indoor PE on a Friday afternoon.

We would like to take this opportunity to thank everyone for the efforts made with the Summer Learning Project and helping the children learn about Wales.



Dates for your Year 5 diary

None at present