



# Year 4 Autumn 1 Newsletter



## Coming up in Autumn 1

### The Wonderful World of Roald Dahl



Where does courage come from?

During this first half term, we will become reading experts as we learn about the author 'Roald Dahl'.

Each week, we will transport ourselves into the Wonderful World of Roald Dahl by experimenting and creating our own marvellous medicine recipe, before we navigate around Willy Wonka's Chocolate Factory. We can't wait to celebrate Roald Dahl's stories by learning about all the characters in his books. Our learning journey will continue through Science, where we will explore the properties of Wonka's chocolate, the BFG's whizz-popping gas, and George's marvellous medicinal liquids!

**Thank you for your continued support**  
**Year 4 Team**

**Our English learning** is inspired by Roald Dahl's characters - we will immerse ourselves in to his creative world! Influenced by George's magical concoctions, we will be using imperative (bossy) verbs and exciting adjectives to create our own mischievous recipes to use on Granny!



We will then improve our use of time phrases, directional language and adverbials to create our own tour guide directions around our very own Chocolate Factories. How exciting!

**Our Mathematics learning** will firstly focus on Place Value, where we secure our understanding of the value of digits within a 4-digit number before we move on to using these in addition and subtraction. After securing the Year 4 'compact methods' we will solve Roald Dahl themed problems!

We will also prioritise making progress with recalling our times table facts to be ready and confident for the Multiplication Check later in the year.

**Our Personal and Development Learning (SCARF) unit is:**



### *Being my Best*

The key learning points are:

- What makes me ME?
- Making choices
- SCARF hotel (understanding healthy choices)
- 'Harold's Seven Rs' linked to 'reduce – reuse – recycle'
- My school community
- Basic first aid
- Volunteering is cool

### How you can support your child's learning at home



To help at home, we suggest you encourage your learner to read a wide range of texts to improve their vocabulary and understanding. You can help your child by listening to them read aloud. Using the punctuation to help read fluently plays a big part in understanding a text. When your child is reading aloud to you, you could also challenge them to use different voices for characters' speech. Ask your child questions about the texts they have read, especially where they need to have inferred ('read between the lines') in order to respond accurately.

To help your learner make progress with their spelling, we suggest that you use the personalised Spelling Passport that we send home, along with the games and strategies that we recommend, which will boost their accuracy and confidence when applying them to their writing in school.

It is important for your child to practise their multiplication facts up to 12 x 12 to prepare them for their Multiplication Check, and to help them with quick recall for application in maths lessons. Use a wide variety of strategies to make this fun; there are many resources available online, such as 'Hit the Button' and Daily 10. We will provide you with QR codes and links to firm favourites which offer variation. If your learner loves a 'hands on method', making flash cards and games will also support this learning – let their creativity run wild! One of the most beneficial methods to support your learner, is to verbally test them (and let them test you! ☺) so they have to think on the spot.

This half-term, we are concentrating on securing x3, x4 and x8 before we move on to x6, x7, x9 and x11 in Autumn 2.

Start helping your child to develop their time skills, by encouraging them to tell the time on both digital and analogue clocks, They are expected to be able to tell the time to the minute in Year 4.

### Year 4 Messages

During our 'Snack and Story', your child may eat a fresh fruit or vegetable snack and have a drink of water.

Our outdoor PE day is Tuesday and our indoor PE day is Thursday. Please ensure that your child is wearing appropriate PE uniform which is a white t-shirt with plain black shorts/leggings/joggers, QI black hoodie/jumper or a plain black hoodie and suitable footwear (plain, dark trainers). Long hair must be tied up and earrings removed or taped (provided by you) for all PE sessions.

### Dates for your Year 4 diary

**Wednesday 13<sup>th</sup> September:** Roald Dahl's birthday celebration with a surprise visitor ☺

**Friday 29<sup>th</sup> September:** Roald Dahl Dress Up Day