



# Year 1 Autumn 1 Newsletter



## Coming up in Autumn 1



### Pets at Home

Should animals be kept as pets?

During the first half term, we will learn about animals and ways to identify various body parts. Using our



learning, we will create our own Pet Information Leaflet for the Year 2 learners. The Gruffalo and other Julia Donaldson books will inspire us as writers during this Theme.

### Thank You for the Harvest

Towards the end of this half term, we will learn all about Harvest. The children will be able to share with us what they are grateful for as well as understanding what Christians and Jews are grateful for during Harvest and Sukkot. We will also be creating some mouth-watering food poems that we can't wait to share with you at our fruit tasting drop in!

Should you always say thank you?



**Thank you for your continued support**  
**Year 1 Team**

**Our English learning** will include looking a wide variety of texts including: Shark in the Park, Oi Frog, Animal Alphabet, Funnybones the Pet Shop and We Can Honestly Look After Your Dog. All books are closely linked to our themes. We will be writing simple sentences focusing on capital letters, finger spaces and full stops. We will also be teaching the children what a noun (person, place or thing), an adjective (describing word) and a verb (doing word) are. We will then try to include some of these elements in our sentences.

**Our Mathematics learning** will focus on number and place value and addition and subtraction. We will be securing our knowledge of numbers by forming the digits 0-9 correctly, putting them in numerical order and finding 1 more and 1 less of different amounts within 10. We will then be adding and subtracting numbers together within 10, using a number line to support our counting.

**Our Personal and Development Learning (SCARF)** unit is:



*Me and My Relationships*

The key learning points are:

- Why classroom rules are important?
- How to listen in the classroom
- Understanding and recognising our own and other people's feelings
- Recognise that people's bodies and feelings can be hurt and how to deal with this
- What makes a good friend?

### Dates for your Year 1 diary

**For Class 1C - 17<sup>th</sup> October**

**For Class 1A - 19<sup>th</sup> October**

Come and join us for a fruit kebab tasting Parent Drop-in

How you can **support your child's learning at home**



#### Reading

Please try and read a book with your child as often as possible. The Oxford Owl website is fantastic for accessing decodable books. We will be sending home books used during our phonics lessons as well as a library book for you and your child to share.

As and when we learn new phonics, will send home some decodable words, which can be kept in the wallet that we will give you. It would be hugely beneficial if you read these with your child so that their phonic knowledge can be embedded at home as well as in school.

#### Writing

Please help your child to spell words that they want to write by using robot arms to break up the sounds in the words. Your child could also practise writing the words sent home once they can read them. This will help your child to apply their phonics knowledge when spelling as well as when reading.

#### Maths

You could also practise ordering numbers from 0-10 accurately and supporting your child with their addition and subtraction facts within 10 e.g.  $2+2=4$ ,  $7+1=8$ . You could play games using objects or pose mental challenges to help your child to learn these number facts off by heart.

### Year 1 Messages

We will still be using the outdoor area regularly this year and therefore request named wellies to be kept in school on your child's class welly rack (outside the classrooms). This half term your child will have yoga on a Wednesday morning and outdoor PE day on a

Friday morning. Please send your child to school in a suitable PE kit on both a Wednesday and Friday. Long hair must be tied up and earrings removed or tape provided for PE sessions. Please ensure your child comes to school every day with a clearly labelled water bottle as we are unable to give out cups.