



Queens Inclosure Primary School

Foundation Stage Provision





Getting to know your child from the start

Our first priority is to get to know you and your child and begin to build positive relationships. In our opinion, the most important aspect for a child starting school is that they feel happy and safe within their environment.

We reach out to pre-schools and use the strong links that we have established to learn as much as we can about each child and, wherever possible, visit your child within their early years setting.





What does starting school at QI look like?

We offer opportunities within the Summer Term for both parents and children to visit our school and meet the Year F teachers. We also carry out home visits in the first full week of the Autumn Term to re-establish links before the children start school the following week.

We have a phased entry in September allowing the children to settle into school in smaller groups. This also allows for positive relationships to continue to develop in a more intimate environment and is extremely successful. More details on this will follow, once you have accepted the place for your child with us.





How is the Foundation Stage environment used?

Our Foundation Stage area is split into five spaces: two classrooms, two pod spaces and a large outdoor area. Whole class teaching takes place in the classrooms then the children are able to explore their own learning interests using continuous provision across all five spaces. Teaching is based around the children's interests and targeted specifically to their needs.

Initially, adults play a crucial part in moving learning forward through play. As the year progresses, children will be expected to join an adult led group activity in preparation for the next stage in their learning.





How is the school ethos reflected within the Foundation Stage?

We promote growth mindset and use intrinsic motivation from the very beginning of a child's journey at QI. Through the 'Characteristics of Effective Learning' (EYFS curriculum), we teach children to be resilient and persevere whenever they encounter a challenge.



Have I *really* put in my best effort?

Am I giving up too soon, or can I keep on trying until I get it?





How do children know they have been successful?

We embrace mistakes and celebrate progress with the use of specific praise tailored to a child's individual achievements, whilst also supporting them to see how they can further improve.

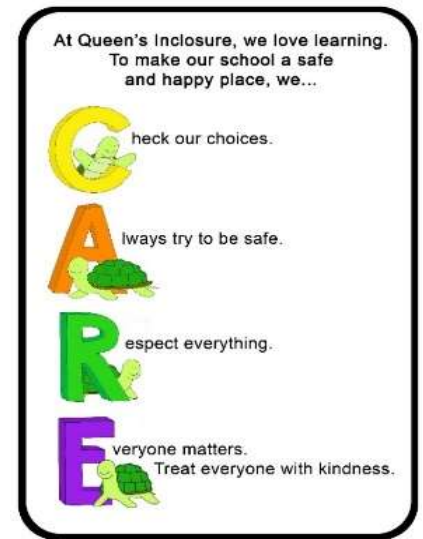
Our praise is specific to the process a child has been through as opposed to a product or outcome. For Example: *"I can see that you have really tried hard to use your sounds to write the words on your card. Maybe next time you could try to write your letters on the line"*, instead of, *"Well done, that is a beautiful card."*





How is behaviour managed within the Foundation Stage?

Our **CARE** Code plays a crucial role throughout the school but specifically in Year F, when children are still experimenting with their behaviour. We constantly model and verbalise expected behaviours and support those children who use their behaviour to communicate that there is something that they are finding tricky. We talk about behaviour using the language of choices: 'red light' choices being unsafe and 'green light' being the expected. This is a central part of the Foundation curriculum and supports the development of children socially and emotionally.





What is unique about our Foundation Stage?

The combination of our growth mindset ethos and intrinsic motivation, alongside teaching from children's interests, makes our Foundation Stage unique.

We ensure that children are offered a broad and balanced curriculum and are challenged to a level that will enable them to learn from their mistakes and make progress.

Independence, resilience and empathy are taught from the very first day at school until the very last, 7 years later.

We strive to ensure that every child is able to thrive in our school, and that we prepare them for a successful lifelong learning journey.

